

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph :08415-201007
Website: www.bglic.ac.in, E-mail: prinicipal@bglic.ac.in, Cell: 84980082589

Yea r	& Semester	11-2	Section	THE LAND			100	
Acad	emic Year	2023-24	Departn	nent	EE	€		130
1.4.1	: FEEDBACK ANALYSI	S OF STUDENT FEEDB	ACK					
Give g	rading to which the syllab	ous augments course in atta 2 (c) Low -	aining their	defined obj	ectives wit	h (a)High	3 (b) Mo	derate ·
s.no	Quest	donnaire	SUB-1 NMCV	SUB-2	SUB-3	SUB-4 A∈C	SUB-5	SUB-6
1	Did The course achieve it	s stated objectives	2.81	2-69	2.52	2.69	2-77	lála.
2	Have you acquired the st		2.52	2-62	2-86	2-72		- 110
3	the stated objectives	ous is adequate to achieve	2-69	2-78		2-64	2-56	N. ALL
4	the stated skills?	as helped you in acquiring	2-68	2-69	2-78		268	1558
5	Whether the instructor h applications of the course	?	2-76	2-88	2-89	2.72	2.73	10.7
6	Whether the tests, assign grading were fair?		2-82		268	2.82	245	
7	The instructional approace appropriate to the course	th (es) used was (were)	2-75	2-96	2-75	2-63	2-82	
8	The instructor motivated	me to do my best work	2-81	2-81	2-52	2-74	2-75	
9	I gave my best effort in th		2-92	2-88	2-65	2-51	2.82	7. III)
10	To what extent you feel to been achieved?	he course outcomes have	2-74	2.81	2-7€	2.96		
For Lat	Courses only		1,76	EM-F	512	AEG		ASC
11	I was provided with adequat proceeding with laboratory a	e orientation and guidance for activities	Tay, Thy	2-89		2.81	11.0	2.92
12		the lab		2-76	I LEV	2.62		2-76
13	Space & facilities were adeq the lab	uate for required activities of		2-81	1	2-61	A Re	2-75
14	Instructor provided material	required for the lab.	37	2-83		2-74		2.68
Aver	age feedback of to	otal students	2.74	2.76		2-80		2-73

Signature of the HOD

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Signature of the Director

DIRECTOR-IC

Brilliant Grammar School Educational

Society's Group of Institutions (7Q)

Abdullator (M. Abdullatormat July 18 R. Dist-501505



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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ST	STUDENTS FEEDBACK ON CURRICULUM						
Year & Semester	TE	Section	PORT PARAMETER AND STREET WAS ARREST AND ADMINISTRA				
Academic Year	2023-24	Department	ece				

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate -

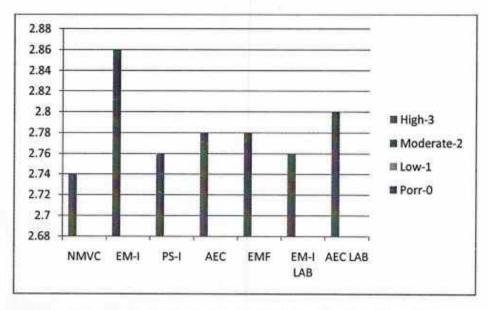
S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
College College	(1) (1) 年代(1) 表明) 法国际政治 (1) 10 (1) 11	N W/CV	EM-I	PS-I	ACCI	EMF	
1	Did The course achieve its stated objectives	3	3	'5	2	2	I SEREU
2	Have you acquired the stated skills	2_	The same	2	3	2	A PARK
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	2	2	i de la como
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	3	3	3	
5	Whether the instructor has given the real life applications of the course?		2	3	2	2	
6	Whether the tests, assignments, projects and grading were fair?		3	2	3	3	
7	The instructional approach (es) used was (were) appropriate to the course?	2	2	3	2	2	18 40 10
8	The instructor motivated me to do my best work	3	2	2	3	3	5.57
9	I gave my best effort in this course	2	2	1	2	2	30.50
10	To what extent you feel the course outcomes have been achieved?	3	3	3	3	1	7/4
For Lal	Courses only	8.4	EM-Plub	ALL DAY	Acclab	A	esch
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	2	2	705	1
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab		3	3	2		2
13	Space & facilities were adequate for required activities of the lab	3	2	3	2		1
14	Instructor provided material required for the lab.	3	3	3	3	- 60-	3
. 13	Average	II GUC	C INCL	18 18	3 4 6		

Suggestions (If any):

DIRECTOR-IC

Society's Group of Institutions (7Q)

Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505



Feedback Analysis of Faculty Feedback on curriculum 2023-24 Academic Year

DIRECTOR-IL

Brilliant Grammar School Educational Society's Group of institutions (70)

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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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S.No Questionnaire 1. Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs. 2. Employability is given adequate weightage in curriculum design and development. 3. The curriculum facilitates faculty to inculcate / foster creativity and innovation in students. 4. The curriculum facilitates students to obtain liberal and holistic education. 5. The curriculum has adequate practical component that facilitates
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 The curriculum facilitates faculty to inculcate / foster creativity and innovation in students. The curriculum facilitates students to obtain liberal and holistic education. The curriculum has adequate practical component that facilitates
education: The curriculum has adequate practical component that facilitates
production component that identifies
student to gain experimental learning and explore
6. Adequate care is taken in the design of curriculum to facilitate problem based learning.
7. Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.
8. The system followed by the college for the design and development of curriculum is effective.
9. The curriculum has been updated from time to time.
10. Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.

Signature: Colle

Brilliant Grammar School Educational
Society's Group of Institutions (7Q)
Abdullanur M. Abdullanur M. Inc. 1997

Date: 21/12/29

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Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2023-2024

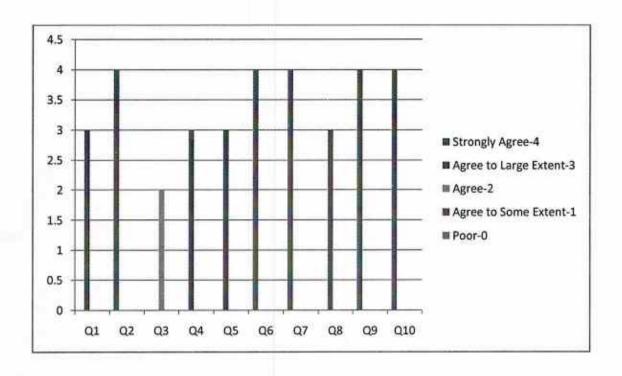
S.No	Questionnaire	Grade			
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6			
2.	Employability is given adequate weightage in curriculum design and development.	3.8			
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.5			
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.9			
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore				
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.5			
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.				
8.	The system followed by the college for the design and development of curriculum is effective.				
9.	The curriculum has been updated from time to time.	3.6			
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.7			

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Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505



DIRECTOR-IL

Brilliant Grammar School Educational
Society's Group of Institutions (7Q)

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Program Curriculum

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Designation : Wan Stu				10000	580
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The control of the co	ha	hen		1000	
(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agre	e, ASI	E: Agree	to		
Some Extent, D- Disagree)			30	tiens	PART
	SA	ALE	A	ASE	D
Extent to which the curriculum helps to generate innovative ideas.					
Whether the curriculum enhances Managerial Skills?	V	No.		Parties of	
Curriculum effectiveness towards the development of Entrepreneurship.	153	/			
Extent to which the curriculum enhances Technical Knowledge and Life Skills.	/	2011			100
	July 1	/	400		
Program Structure is well organized with links progressing from one course to another steadily for a god	/			26 H	
Extent to which the curriculum imparts Problem Solving Capabilities.	/			210	
Curriculum Role in Placements.					25
		1016			100
Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and	•	V			ing.
	Place of Work Present Address: No. A. Agree to Large Extent, A. Agree Some Extent, D. Disagree) Questionnaire Extent to which the curriculum helps to generate innovative ideas. Whether the curriculum enhances Managerial Skills? Curriculum effectiveness towards the development of Entrepreneurship. Extent to which the curriculum enhances Technical Knowledge and Life Skills. Does the curriculum support Modern Tool Usage? Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses Extent to which the curriculum imparts Problem Solving Capabilities. Curriculum Role in Placements. Curriculum facilitates functioning of a student as an	Place of Work Present Address: (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASSome Extent, D- Disagree) Questionnaire Extent to which the curriculum helps to generate innovative ideas. Whether the curriculum enhances Managerial Skills? Curriculum effectiveness towards the development of Entrepreneurship. Extent to which the curriculum enhances Technical Knowledge and Life Skills. Does the curriculum support Modern Tool Usage? Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses Extent to which the curriculum imparts Problem Solving Capabilities. Curriculum Role in Placements. Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and	Place of Work Present Address: (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree Some Extent, D- Disagree) Questionnaire Extent to which the curriculum helps to generate innovative ideas. Whether the curriculum enhances Managerial Skills? Curriculum effectiveness towards the development of Entrepreneurship. Extent to which the curriculum enhances Technical Knowledge and Life Skills. Does the curriculum support Modern Tool Usage? Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses Extent to which the curriculum imparts Problem Solving Capabilities. Curriculum Role in Placements. Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and	Place of Work Present Address: (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree) Questionnaire Questionnaire SA ALE A Extent to which the curriculum helps to generate innovative ideas. Whether the curriculum enhances Managerial Skills? Curriculum effectiveness towards the development of Entrepreneurship. Extent to which the curriculum enhances Technical Knowledge and Life Skills. Does the curriculum support Modern Tool Usage? Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses Extent to which the curriculum imparts Problem Solving Capabilities. Curriculum Role in Placements. Curriculum suits the advancement in the Technologies? Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and	Place of Work Present Address (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree) Questionnaire SA ALE A ASE Extent to which the curriculum helps to generate innovative ideas. Whether the curriculum enhances Managerial Skills? Curriculum effectiveness towards the development of Entrepreneurship. Extent to which the curriculum enhances Technical Knowledge and Life Skills. Does the curriculum support Modern Tool Usage? Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses Extent to which the curriculum imparts Problem Solving Capabilities. Curriculum Role in Placements. Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and

12. What are the weaknesses of the curriculum?

Feedback from Employer on

Name

13. What would I change in the curriculum, if I am asked to change?

Signature:

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DIRECTOR-IC

Date:

12/06/24

Brilliant Grammar School Educational Society's Group of Institutions (7G) Abdulleour (V), Abdullanumet (kn. 7.9 Diet.5016)

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Managing Partner

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback Analysis of Employers on Program Curriculum for the Academic Year 2023-2024

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.6
2.	Whether the curriculum enhances Managerial Skills?	3.5
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.7
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.8
5.	Does the curriculum support Modern Tool Usage?	3.6
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	3.5
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.4
8.	Curriculum Role in Placements.	3.6
9.	Curriculum suits the advancement in the Technologies?	3.7
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.8

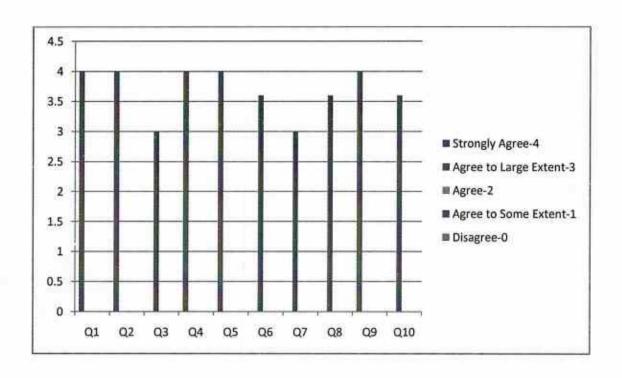
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Brilliant Grammar School Education of Society's Group of Institutions (71-)

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Feedback on Course Curriculum from Alumni

1.	How do you rate the sy	yllabus / curr	iculum pres	cribed for	the stud	y by the JNTUI	17
	a) Very good	b) Good		e) Avera	ige	d) Poor	
2.	How far has the sy development?	llabus been	beneficial	for your	higher	studies and /	or Professional
	-a) Very good	b) Good		c) Avera	ige	d) Poor	
3.	What is the social rele	vance of the	syllabus / cu	ırriculum o	n whic	h the study prog	ram was based?
	A) Very good	b) Good		c) Avera	ige	d) Poor	
4.	How far did the syllab	us / curriculu	m equip yo	u for suital	ole plac	ements in the jol	b markets?
	a) Very good	b) Good		c) Avera	ge	d) Poor	
5.	How far did the curricu	ulum raise the	e level of yo	our ability	to com	nunicate effectiv	vely?
	a) Very good	b) Good		c) Avera	ge	d) Poor	
6.	How did the syllabus social needs?	/ curriculum	help you in	being a s	ensitive	and responsible	e citizen towards
	a) Very good	b) Good		c) Avera	ge	d) Poor	
7.	To what extent did the	curriculum i	s relevant to	the devel	opment	al needs of the n	ation?
	a) Very good	b) Good		c) Avera	ge	d) Poor	
8.	To what extent did the development of the stu						
	(a) Very good	b) Good		c) Avera	ge	d) Poor	
9.	Please give further con	nments, if an	y.				
				Signatur	e	: Vous	
				Name		: Vi Ven 1	Cot
				Date		: 20791A0 : 15/06/2	024
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DIRECTOR-IC Brilliant Grammar School Educationa.

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Overall Feedback on Course Curriculum from Alumni for the Academic Year 2023-2024

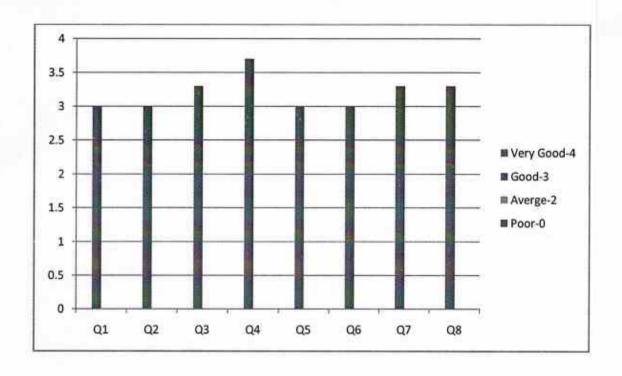
S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.7
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.5
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.9
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3-6
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.5
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.8
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.7
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.9

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